

Series 2000 – Administration

4. Evaluation of Superintendent

An effective working relationship between the Board of Education and superintendent is essential to the successful operation of our school district. The development and maintenance of such a relationship may be greatly enhanced by an annual review of the superintendent's diverse responsibilities and performance. The intent of such review or evaluation is to be diagnostic, and its primary purpose will be to improve performance so that everyone in the school district benefits.

The guidelines and criteria of the superintendent's annual evaluation are mutually agreed upon between the Board and the superintendent and the evaluation process will serve to clarify the Board's expectations of the superintendent, improve communication between the Board and superintendent, foster trust, and assist the superintendent in planning. Said evaluation shall be reasonably related to the goals and objectives of the District. The superintendent shall submit to the Board a recommended format for said written evaluation and assessment of his/her performance. The evaluation format shall be reasonably objective and shall contain at least the following criteria: educational leadership, organizational management, community and board of education relations, and personal and professional qualities and relationships. Annual goals and objectives will be reviewed and mutually agreed upon by both Board members and the superintendent.

The Board shall evaluate the superintendent prior to the expiration of each year during the term of the contract.

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SUFFIELD PUBLIC SCHOOLS
Suffield, Connecticut