

## Language Arts Placement – Entering Grade 8

There are suggested guidelines for accelerated placements in Language Arts at Suffield Middle School entering grade 8. Classes are heterogeneously grouped with careful consideration to create a balanced, cohesive literacy classroom. Depending on need and certain criteria, a number of students are placed in an accelerated class.

### Yearly Indicators of Progress – Grade 7

1. Degrees of Reading Power (DRP): Fall and Spring – Average of 80 or above
2. Reading Comprehension: Fall and Spring - Average of 90 or above
3. Writing Prompt: Winter and Spring - Average of score point 10 or above
4. 2008 Connecticut State Mastery Tests: Total Reading with a range score of 300-400  
2008 Connecticut State Mastery Tests: Total Writing with a range score of 300-400  
(score point 10 on Direct Assessment of Writing)

**Students must meet 3 out of the 4 criteria listed above.**

In addition to the criteria listed above, students must exhibit habits of mind and attain teacher recommendation.

### Habits of the Mind (1)

- The student is consistently on task during class, is highly motivated, and expresses ideas well orally and in written assignments. The student is a self advocate and independent learner. The student exhibits exemplary effort in class and accurately completes assignments.

### Teacher Recommendation (1)

- Without hesitation

**Confirming evidence:** To be used to identify students who may be borderline:  
Spring 2009 CMT performance with a range score of 300 – 400 in Total Reading and Writing assessments (score point 10 in Direct Assessment of Writing) (pending receipt of scores).