

Language Arts Placement - Entering Grade 6

There are suggested guidelines for accelerated placements in Language Arts at Suffield Middle School entering grade 6. Classes are heterogeneously grouped with careful consideration to create a balanced, cohesive literacy classroom. Depending on need and certain criteria, a number of students are placed in an accelerated class.

Yearly Indicators of Progress – Grade 5

- Houghton-Mifflin Theme Tests: Fall, Winter and Spring Average of 90% or above
- Degrees of Reading Power (DRP): Fall and Spring – Average of 70 or above
- Writing Prompt: Winter and Spring – Average of score point 10 or above
- Editing and Revising: Fall, Winter and Spring - Average of 90% or above
- 2008 Connecticut State Mastery Tests Total Reading with a range score of 300-400
- 2008 Connecticut State Mastery Tests Total Writing with a range score of 300-400 (score point 10 on Direct Assessment of Writing)

Habits of the Mind (1)

- The student is consistently on task during class, is highly motivated, and expresses ideas well orally and in written assignments. The student is a self advocate and independent learner. The student exhibits exemplary effort in class and accurately completes assignments.

Teacher Recommendation (1)

- Without hesitation

Students must meet 6 out of the 8 criteria above.

Confirming evidence: To be used to identify students who may be border line:
Spring 2009 CMT performance with a range score of 300 – 400 in Total Reading and Writing assessments (score point 10 in Direct Assessment of Writing) (pending receipt of scores).