

Guidelines For Placement Into Accelerated Math - Grade 7 to 8

To be placed in the Grade 8 Algebra class, a student must meet the criteria of any six of the following eight areas of consideration.

<u>Areas of Consideration</u>	<u>Scale</u>	<u>Criteria To Be Met</u>
1) Spring Test	0-100	95%
2) Class Average (Term 1-3)		
Accelerated Class	0-100	85%
Academic Class	0-100	95%
3) Performance Tasks (Fall, Winter, Spring Total)	0-9	8
4) Mid-Term Exam	0-100	90%
5) Orleans-Hannah Algebra Prognosis Test	0-50	43
6) Homework Completion	1-3	3
3 - Student consistently and reliably completes assignments.		
2 - Student usually completes assignments.		
1 - Student inconsistently completes assignments.		
7) Habits of Mind	0-4	3
(One point for each standard listed below met by the student.)		
* The student is regularly on task during class.		
* The student requires limited extra help during and/or after class time.		
* The student is a self-advocate and independent learner.		
* The student exhibits exemplary effort in class.		
8) Teacher Recommendation	1-3	3
Teacher responds to the statement: <i>This student will be most successful in an accelerated math class.</i>		
<u>Scale</u> 1 – I disagree with a change in the student's placement.		
2 – I somewhat agree with a change in the student's placement.		
3 – I strongly agree with accelerated placement for the student.		

Students must meet any 6 out of 8 criteria listed above to be placed in an accelerated math class for 8th grade.

Confirming evidence: To be used to identify students who may be missed:

- Past Connecticut Mastery Test (CMT) performances in the range of 300 – 400 in mathematics standard scores.
- Grade 7 CMT Math performance: All strands mastered (pending receipt of scores)

Revised: 11/07