

Guidelines For Placement Into Accelerated Math Grade 5 to 6

To be placed in the Grade 6 Accelerated Math class, a student must meet the criteria of six of the following eight areas of consideration.

<u>Areas of Consideration</u>	<u>Scale</u>	<u>Criteria To Be Met</u>
1) Spring Test	0-100	95%
2) Timed Facts	0-100	95%
3) Class Average (Term 1-3)	0-100	95%
4) Performance Tasks (Total of 3 tasks)	0-9	8
5) Mid-Term Exam	0-100	95%
6) Homework Completion 3- Student consistently and reliably completes assignments. 2- Student usually completes assignments. 1- Student inconsistently completes assignments.	1-3	3
7) Habits of Mind (One point for each standard listed below met by the student.) * The student is regularly on task during class. * The student requires limited extra help during and/or after class time. * The student is a self-advocate and independent learner. * The student exhibits exemplary effort in class.	0-4	3
8) Teacher Recommendation Teacher responds to the statement: <i>This student will be most successful in an accelerated math class.</i>	1-3	3
<u>Scale</u> 1 – I disagree with a change in the student's placement. 2 – I somewhat agree with a change in the student's placement. 3 – I strongly agree with accelerated placement for the student.		

Students must meet any 6 out of the 8 criteria listed above to be placed in an accelerated math class for 6th grade.

Confirming evidence: To be used to identify students who may be missed

- Past Connecticut Mastery Test (CMT) – Performances in the range of 300 – 400 in mathematics standard scores.
- Grade 5 CMT Math performance: All strands mastered (pending receipt of scores)