

Suffield Public Schools Proposed Curriculum & Instruction Budget 2018-2019



Brian Hendrickson
Assistant Superintendent for Curriculum and Instruction
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Board of Education Meeting

Acknowledgements

Karen Berasi
Natalie Donais
Bill Hoff
Becky Osleger
Larry Plano

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Professional Development and Evaluation Committee (PDEC)
Curriculum Leaders: Jeanine Rose, Esther Dattey, Tim Kinel, Steve Autieri,
Sara Baranauskas, Erin Grasso
Math Instructional Coach: Jessica Marzi

The mission of the Suffield Public Schools is to prepare all students with the knowledge, skills and attributes required for success in a rapidly changing world.



We believe . . .

Diverse academic, social, emotional, and physical needs . . .

All will learn . . .

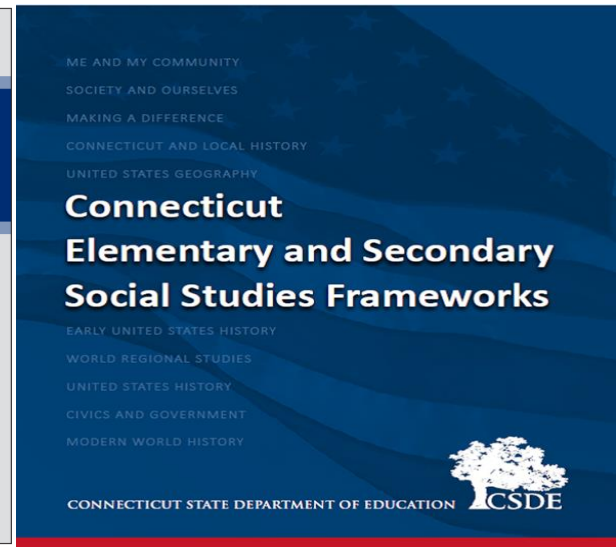
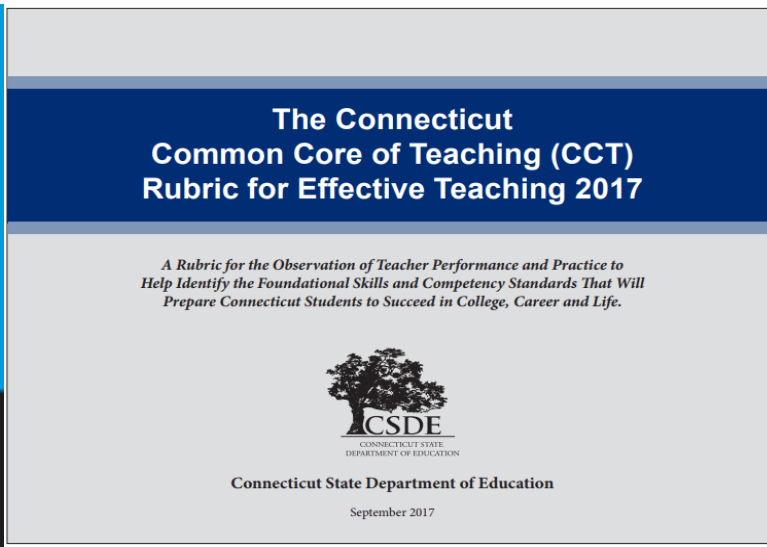
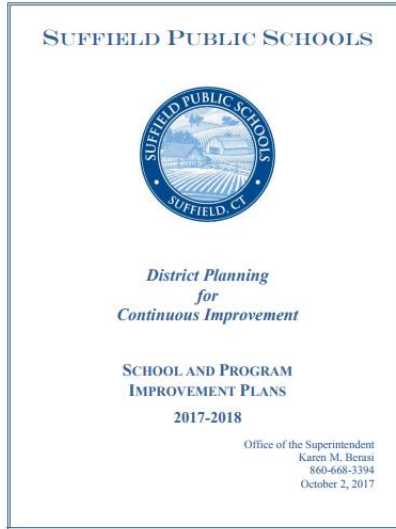
Equitable access to appropriate resources and opportunities to excel . . .

Multiple measures of student learning . . .

Rigorous and challenging experiences . . .

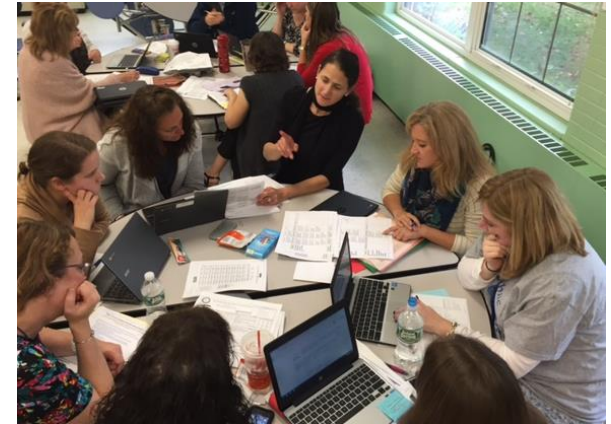
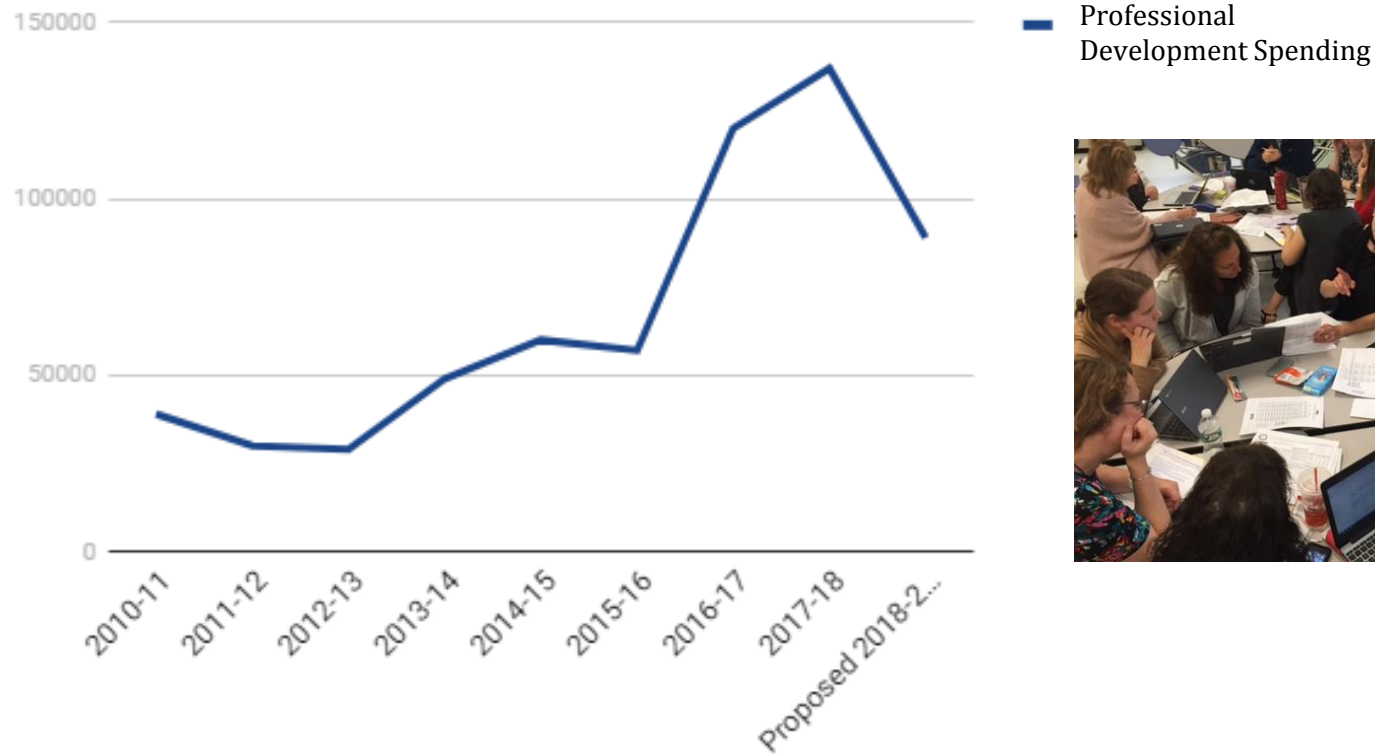
Success in every classroom . . .

Collaboration and communication with families and the community . . .



Category	2016-2017 Actual Expenditures	2017-2018 Approved Budget	2018-2019 Proposed Budget	Dollar Change	Percent Change	Explanation
Curriculum Leaders	505,877	506,645	558,950	52,305	10.3%	Provide support, direction, and coaching to classroom teachers while building holistic accountability and authentic implementation of best practices
Instructional Coaches	143,913	208,482	140,400	(68,082)	-32.7%	
Curriculum Resources	75,908	112,750	61,750	(51,000)	-45.2%	
Professional Development	86,342	121,650	97,492	(24,158)	-19.9%	TEAM (teacher induction), Responsive Classroom, Google Classroom, Organizational Health, Teacher Evaluation and Growth, In-Service
Summer Programs	4,002	15,000	11,000	(4,000)	-26.7%	Maintain program to assist students in need
Textbooks	0	3,605	0	0	0%	For 2016-17 and 2017-18, most new textbooks budgeted in Choice
Totals	816,042	968,132	869,592	(98,540)	-10.2%	Investing in Teachers Equals Investing in Students

Professional Development



“The purpose of staff development is not just to implement instructional innovations; its central purpose is to build strong collaborative work cultures that will develop the long term capacity for change.”

- Michael Fullan

“More than 70% of all major transformation efforts fail. Why?

Because organizations do not take a consistent, holistic approach to changing themselves, nor do they engage their workforces effectively.”

- John Kotter

INDICATORS OF SUCCESS:

Written District and School Improvement Plans

Resulting in:

- ❖ Improved Assessment Scores
- ❖ Increased Graduation Rate
- ❖ Improved Attendance Rate
- ❖ Effective District Curriculum Development Process

Parent, Teacher and Student Survey report:

- ❖ Improved school climate
- ❖ Improved procedures for behavior management
- ❖ Improved technology reliability and effective use by teachers and students
- ❖ Increased teacher collaboration and planning for engaging instruction

Investing in Teachers is
Investing in Students and
Investing in Suffield's Future