

MEMORANDUM



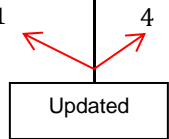
To: Karen Berasi
 From: Brian Hendrickson
 Date: September 5, 2017
 Re: **Summer Curriculum and Instruction Update**

The tables below were created by our curriculum leaders to provide an overview of summer professional development and curriculum writing during the end of June and the months of July and August (excluding August PD Days for faculty and staff).

Additionally, a summary of the Summer Stars program is attached from Jessica Marzi, our PK-5 Math Coach and Summer Stars program leader.

Professional Development

School	Grade Level	Content Area	Description	Number of Faculty Involved	# of Days
AWS/MIS	K-5	Social/Emotional	Responsive Classroom - Level 1 training for K-5 staff who did not attend training in 2016.	20+ including 2 curriculum leaders and 2 administrators	4
All	K-12	Social/Emotional	Responsive Classroom - Level II training. Suffield hosted a regional training for faculty and staff from New England.	1	4
SMS/SHS	6-10	ELA	Word Study - Development of vocabulary instruction plans, including pre- and post-assessment, scope and sequences and teacher professional development.	4	2
SHS	10-12	SS	AP Courses - Rubicon Atlas training.	3	1
SMS/SHS	SHS/SHS	SS	Connecticut Council for the Social Studies Summer Workshop	1 <i>Curriculum Leader</i>	4
SMS/SHS	SMS/SHS	Science	National Congress on Science Education --Policy updates on NGSS implementation and curriculum shifts.	1 <i>Curriculum Leader</i>	2



School	Grade Level	Content Area	Description	Number of Faculty Involved	# of Days
AWS/MIS	PreK-4	Special Ed	CCSN/ACHIEVE new teacher training.	3	5
AWS/MIS	Prek-5	Special Ed Paras	CCSN Level 1 para training.	11	5

Curriculum Writing

K-5 Math led by Sara Baranauskas

K-5 ELA/SS led by Kris Pryce

6-12 ELA led by Jeanine Rose

6-12 Social Studies led by Tim Kinel

6-12 Science led by Steve Autieri

6-12 Math led by Esther Dattey

School	Grade Level	Content Area	Description	# of Faculty Involved	# of Days
AWS/MIS	K-5	ELA	Reading Units of Study -Revised scope and sequence and unit overviews. Grade levels completed lesson planners for all Reading units and developed common assessments.	12	5
MIS	4, 5	ELA	Word Study - Development of vocabulary instruction plan.	3	2
SMS	6	SS	World Regional Studies I - Identify common content highlights, devise common assessment methods, determine academic skill focal points, construct the digital notebook, and update Rubicon Atlas.	3	4
SMS	7	SS	World Regional Studies II - Identify common content highlights, devise common assessment methods, determine academic skill focal points, construct the digital notebook, and update Rubicon Atlas.	3	3
SMS	8	SS	Foundations of American History - Update Rubicon Atlas, acclimate teachers to the Pearson Realize database, and determine common curricular highlights and assessment methods.	3	1

School	Grade Level	Content Area	Description	# of Faculty Involved	# of Days
SHS	9	SS	Modern World History - Identify common content highlights, devise common assessment methods, determine academic skill focal points, and develop a supplemental material notebook to aid teachers devise lessons throughout the year.	3	4
SHS	10	SS	American Government & Civics - Identify common content highlights, devise common assessment methods, determine academic skill focal points, and examine the active citizenship project.	3	2
SHS	11	SS	American History - Identify common content highlights, devise common assessment methods, determine academic skill focal points, and address and revise the research paper project for the Academic level.	4	3
AWS	2	Math	Update Rubicon Atlas for all K-5. Added information to all Unit Overview, Concepts, Skills, Assessments, Additional Assessments, Material/Resources, and Essential Vocabulary components.	3	1
MIS	5	Math	Update Rubicon Atlas for all K-5. Added information to all Unit Overview, Concepts, Skills, Assessments, Additional Assessments, Material/Resources, and Essential Vocabulary components.	3	1
AWS	K-2	Math	Revised and developed common assessments for all Number and Operations units, created anchor sets and identified success criteria for each anchor set. Also developed draft lesson planner for Transition Games unit.	6	3
MIS	4-5	Math	Revised and developed common assessments for all Number and Operations units, created anchor sets and identified success criteria for each anchor set. Also developed draft lesson planner for Transition Games unit.	5	3
MIS	3	Math	Revised and developed common assessments for all Number and Operations units, created anchor sets and identified success criteria for each anchor set.	2	2
AWS/MIS	K-5	Math	Development of common assessment timeline for teachers, including identifying dates for roll out and calibration. Revised and finalized grade 1 success criteria for common assessment, Unit 1.	1 <i>Curriculum Leader</i>	2

School	Grade Level	Content Area	Description	# of Faculty Involved	# of Days
AWS/MIS	K-5	Math	Aligned and revised report card standards to math curriculum for Trimester 1. Identified assessed standards. Realigned standards on Units 1-3 portfolio cover sheets to match new report card standards.	1 <i>Curriculum Leader</i>	1
SMS	6-8	Math	Revised 6-8 curriculum in Rubicon Atlas; Included common assessment for all units and at least one performance task per unit. Revise the Scope & Sequence/Pacing Guide. Reviewed and incorporated differentiation strategies and Instructional resources. Reviewed SBAC and STAR scores and its implication on our curriculum and instruction.	1 <i>Curriculum Leader</i>	All-1 7- 2 6,7,8-1 7,8-1 6-1 (6 days)
SHS	Alg, Geo, Alg 2	Math	Revised the scope & sequence, Pacing Guide. Revised Algebra units in Rubicon Atlas. Completed the scope and sequence, Pacing Guide for Geo & Algebra.	1 <i>Curriculum Leader</i>	2/3
SHS	9	Science	Integrated Science --Development of lesson sequences based on Achieve NGSS storylines. Development of curricular materials to assess instruction.	4	3
District	9	Science	Integrated Science --Collaboration with CREC to vet curriculum documents and develop instructional materials for lesson sequences.	1 <i>Curriculum Leader</i>	5
SHS	11	Science	Chemistry --Development of NGSS aligned curriculum documents and common assessment tasks. Development of academic expectations for honors and academic levels.	2	2
SHS	11/12	Science	Forensics --Input of curriculum into Rubicon Atlas system with incorporation of revised science standards.	2	3
SHS	12	Science	Astronomy --Revision and input of curriculum documents into Rubicon Atlas with development of curricular storylines and assessments utilizing the three dimensional nature of NGSS.	2	2
SHS	12	Science	AP Physics --Development of curriculum framework aligned to AP Big Ideas and NGSS content.	2	3

School	Grade Level	Content Area	Description	# of Faculty Involved	# of Days
SMS	6	Science	Grade 6 --Development of lesson sequences based on Achieve NGSS storylines. Development of curricular materials to assess instruction.	3	2
District	6	Science	Grade 6 Science --Collaboration with CREC to vet curriculum documents and develop instructional materials for lesson sequences.	1 <i>Curriculum Leader</i>	5
SMS	7	STEM	Robotics --Development of VEX Robotics curriculum with alignment to Engineering Design Framework.	2	4
SMS	6	ELA	Grade 6 ELA — Revised scope and sequence, revised unit planners, established writing scope and sequence, developed preliminary grammar instructional units.	3 for 2 days 2 for one day	3
SMS	7	ELA	Grade 7 ELA — Input curriculum on Rubicon, established progressive assessment of powered standards, revised unit 1. Input into Rubicon.	4	1
SMS	8	ELA	Grade 8 ELA — Developed assessments and assessment calendar for the year, build grammar assessments.	4	2
SMS/SHS	6-10	ELA	Word Study ELA — Development of vocabulary instruction plans, including pre- and post-assessment, scope and sequences and teacher professional development.	4	2
SHS	9	ELA	Grade 9 ELA — Built assessment calendar to progressively assess powered standards, revised scope and sequence, collaborated with Grade 10 for common expectations for summer reading and research.	3	2
SHS	10	ELA	Grade 10 ELA — Revised scope and sequence and assessments, collaborated with Grade 9 for common expectations for summer reading and research.	3	1
SHS	11	ELA	Grade 11 ELA — Revised scope and sequence and established common assessments.	3	1
SHS	12	ELA	Grade 12 ELA — Academic and Honors Developed scope and sequence and established common assessments.	3	1

Summer Stars Update

The summer of 2017 welcomed 67 students entering grades 1-5 to our Summer Stars program. The Summer Stars program ran for 15 days during the month of July, 4 days a week, for 90 minutes each age group. Our Summer Stars students received small group, targeted instruction in their areas of need in both English Language Arts and Mathematics. Research based programs such as Leveled Literacy Intervention, Investigations 3, Number Talks, and FUNdations were implemented as our curriculum for Summer Stars programming.

Students entering 1st and second grade: *29 students overall*

Students entering 3rd, 4th and 5th grade: *38 students overall*

Overview of academic need of age-groups:

Entering 1st Grade	Math	Reading	Both R & M
13	7	13	7
Entering 2nd Grade	Math	Reading	Both R & M
16	6	12	3
Entering 3rd Grade	Math	Reading	Both R & M
17	11	13	9
Entering 4th Grade	Math	Reading	Both R & M
13	11	10	9
Entering 5th Grade	Math	Reading	Both R & M
8	4	7	3

Overall the Summer Stars program was successful in supporting students within their areas of need. Strong relationships with their Summer Stars teachers along with engaging activities, and focused learning supported the students and the program's success.