



**SPECIAL SERVICES
2017 ESY/SUMMER UPDATE**

**BOE PRESENTATION
SEPTEMBER 5, 2017**

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Extended School Year 2017

ESY Dates:

June 26 - August 3

Programming ranged from 4 or 6 weeks

Programming held at AWS (Grades PreK-5) & SHS (Grades 6-12)
(Student participation dates varied based on IEP's)

Students:

- ❑ 83 students recommended for ESY in grades PreK-12
- ❑ 77 students attended ESY
- ❑ 59 students Grades PreK-4 18 students Grades 5-12

Staffing:

- ❑ Supervisor of Special Education
- ❑ 11 Teachers; 1 Reading Tutor
- ❑ 25 Paraprofessionals
- ❑ 1 Speech and Language Pathologist
- ❑ 1 Occupational Therapist
- ❑ 1 Physical Therapist
- ❑ 2 Nurses
- ❑ BCBA

ESY Program

- AWS had 8 classrooms with 8 special ed teachers & 1 reading tutor
- SHS had 2 classrooms with 3 special ed teachers
- Instruction included academics & social skills based on student IEPs
- High School students received academic instruction & participated in transition activities & community trips
- AWS delivery models included:
 - Discrete trial
 - One on one
 - Small group instruction
- AWS classrooms were set up to include learning centers based on specific skills:
 - Literacy
 - Numeracy
 - Social Skills-range of targets based on student; i.e.-imitation of peers, sharing, initiating conversation, engagement, participation

Grades K-3 Students with Significant Disabilities

- ❑ 15 students participated in Kids Korner Camp to address social skills through integration with age appropriate peers in collaboration with Suffield Parks and Recreation Department
- ❑ These 15 students received academics in their classroom and also participated in social skills lessons while at Kids Korner
- ❑ Social skills aligned to student IEP' goals and objectives
- ❑ Camp lesson plans were pre-taught to students and progress monitoring sheets were maintained and shared with parents
- ❑ Camp hours varied based on student IEP's
- ❑ Para support based on need; special education teacher monitored; BCBA support
- ❑ 2 additional students attended other camps offered by the Suffield Parks & Recreation Department

Grades 4-8 Students with Significant Disabilities

- ❑ Collaboration with Sunrise Day Camp with Parks and Rec students participating in PM after academics in AM
- ❑ 7 students recommended in grades 4-8;
6 students attended
- ❑ Social skills aligned to student IEP goals and objectives
- ❑ Students had paraprofessional support as needed
- ❑ 1 special education teacher in attendance
- ❑ BCBA support

ESY TRAINING

Introduction Training for any new ESY staff implemented by CCSN

Dates: June 5th, June 12th, June 15th (9 hours total)

Student & Program Specific Trainings

Dates: While school was in session in June

All new staff participated in two days of embedded training with students that they would be supporting during ESY

District Wide Staff Training

The breakdown of staff that attended:

- ❑ 11 paraprofessionals from across the district
 - ❑ 40 hours over 5 days, August 21st - 28th
- ❑ All Paras received full day training on August 30th
- ❑ 3 new certified special education teachers from Spaulding & McAlister participated in 30 hours of embedded training over 6 weeks in the summer
- ❑ All trainings were facilitated by CCSN staff

Topics Covered at Staff Trainings

- ❑ Principals of ABA
- ❑ Operations definitions
- ❑ Commonly used prompts
- ❑ Reinforcement
- ❑ Preference assessments
- ❑ Discrete Trial Instruction
- ❑ Incidental teaching
- ❑ Teaching & data decision protocols
- ❑ Teaching using a task analysis
- ❑ Generalization & maintenance
- ❑ Data collection & graphing
- ❑ Functional assessment of behavior
- ❑ Differential reinforcement
- ❑ Managing challenging behavior Part 1 & Part 2
- ❑ Common assessments
- ❑ Ethics and shaping
- ❑ Individualized Instruction-meeting student's needs & essential elements and features